

Year 4 Spelling Planning – Spring 1

Week	Grapheme / Spelling Lists	Lesson
1	suffix ly – just add and double ll	<p>Before setting spellings for homework Read the spelling words that we will be learning this week, without showing them to the children Ask children to think, pair, share which sound is common to all of the words and where in the word it comes (beginning, middle or end of the word) Show children the words for this week Ask them to think, pair, share which letters are used to represent the sound So all of the word have the suffix ly, which represent the sound (lee) Spelling test Read each word to children, putting each of them in a sentence to give them context Ask children if they missed any words and say these again Show children the words, and ask them to highlight any mistakes that they made on their own tests with a colouring pencil Remind children when writing the dictation sentences that they:</p> <ul style="list-style-type: none"> • need a capital letter to start each sentence and for names • join their handwriting and make letters the correct size • leave a suitable sized space between each word • add in any punctuation • spell each word correctly <p>Read this week's dictation sentences, without showing them to the children Show children the dictation sentences, and ask them to highlight any mistakes that they made with a colouring pencil</p>
2	suffix ly – change y to i and drop the e	<p>As in Lesson 1, but revise / cover suffixing rules:</p> <ul style="list-style-type: none"> • when adding a suffix to a word in in y, change the y to i • when adding the suffix ly to words ending in le, drop the e
3	-ic and adding ally	<p>As in Lesson 1, but the sound (ik) is always represented using the letters ic at the end of words of more than one syllable and when adding the suffix ly, we add ally e.g. basic + ly = basically</p>
4	suffix en and suffix ity	<p>As in Lesson 1, but introduce the words with suffix en first, and then introduce the words with suffix ity</p>
5	prefix dis and prefix mis	<p>As in Lesson 1, but introduce the words with prefix dis first , and then introduce the words with prefix mis</p>
6	Prefix in, prefix un and prefix im	<p>As in Lesson 1, but introduce the words with prefix in first, then prefix un and then prefix im. Explain that each of these prefixes has a negative meaning</p>
7	Prefix il, prefix ir and prefix sub	<p>As in Lesson 1, but the introduce the words with prefix il first, then the words with prefix ir and then the words with prefix sub</p>